**A Study of English Oral Presentation Problems of Second-year- English-Major Students, Nakhon Phanom University**

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Abstract

 This study aimed to 1) examine the problems of the second-year English-major-students towards the course of English Presentation at the Faculty of Liberal Arts and Social Sciences, Nakhon Phanom University, and 2) to propose the techniques in English Oral Presentation that can help the second-year-English-major students at Nakhon Phanom University.The instruments used was designed as a google form with a five-Likert scale questionnaire and a focus group with a semi-structure interview. The participants employed by a convenient sampling are 30 second-year-English major students. The mixed method of qualitative and quantitative used to collect the data by focusing on 4 aspects: 1) feeling, 2) presentation, 3) gesture, and 4) language and communicative skills. The results found that students have some problems in delivering and content of presentation, skill of communication, feel excited and lack confident and presentation skills when presenting in front of class. In term of linguistics, students lack vocabulary, grammatical knowledge, conjunction, clear and correct pronunciation. They need the extra hours of practice to be more efficient in their oral presentation. The suggestions are that oral presentation skill and techniques should be more stressed and needed to transfer by instructors having experiences and being able to clearly explain students’ error. Interesting activities and materials are needed to make students relaxed and reduce their tension. English Oral Presentation should be taught to not only English major students but other ones in order to prepare them for academic presentation as well as future profession.

**Keywords**: English Presentation Problems, Nakhon Phanom University Students

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