TITLE Relationship Between Transformational Leadership And Effectiveness of Personnel Administration of School   
 Administrators Under Sakon Nakhon Primary Educational Service Area Office 1

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ABSTRACT

The purposes of this research were to investigate, compare, find out the relationship and establish the guidelines for developing transformational leadership and Effectiveness of Personnel Administration of School Administrators under Sakon Nakhon Primary Educational Service Area Office 1, according to the opinions of the school administrators Head of personnel management group and teachers classified by position Operational experience and school size .The sample were administrators This research used Multi-stage Sampling Method with the number of 338 participants consisting of 52 school administrators 52 head of personnel management group and 234 teachers from 52 schools in the 2021 academic year. The instrument for data collection was a set of 5 – rating scale questionnaires concentrating transformational leadership performance with the discriminative power value between .736-.918 and reliability .988 and effectiveness of personnel management reliability and discriminative power between .383-.868. and reliability .971 For the hypothesis investigation used F-test (One-Way ANOVA) with percentage, mean and standard deviation from statistical technique, Pearson’s Product Moment Correlation Coefficient and Scheffe’s product-moment correlation coefficient.

The findings were as follows:

1. The overall transformational leadership of school administrators was at the high level.

2. Effectiveness of personnel management of school administrators Overall was at the high level.

3. Transformational leadership of school administrators According to the opinion of the school administrators Head of personnel management group and teachers found that classified by position. Overall, there was a statistically significant difference at the .01 level. 2) Classified by work experience. Overall and each aspect was not different and 3) classified by school size. Overall and every aspect in every aspect is no different.

4. Effectiveness of personnel management of school administrators According to the opinion of the school administrators The head of personnel management group and teachers found that 1) classified by living status. Overall and each aspect differed at statistical significance level of .01 level in all aspects. 2) Classified by work experience. The overall and each aspect were not different and 3) The size of The school. Overall was not different.

5. Transformational leadership of school administrators as a whole showed a positive relationship with the effectiveness of personnel administration of school administrators at statistical significance level of .01.

6. In this research, the guidelines for the development of transformational leadership of school administrators were presented, There are 2 aspects: 1) intellectual stimulation by Administrators should encourage personnel to be creative and provide opportunities for volunteer teachers to work. 2) The aspect of being a person of learning by Encourage school administrators and teachers to attend training and seminars and arrange a meeting to exchange knowledge of Professional Learning Community.

Keywords : Transformational leadership, Effectiveness of Personnel Administration.