
The Investigation of Competency in Research and Development of Instructional Innovation of Higher Education Teachers in Lao People's Democratic Republic

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ABSTRACT

The paper was a preliminary study drawn from a major research project to explore the components of teachers' competencies in Research and Development of Instructional Innovation (RDII) in a university in Lao People's Democratic Republic. The collection of data was a two-step process, including 1) synthesizing 14 academic document papers and research related to RDII of higher education teachers; 2) determining the indicators of RDII of higher education teachers. The finding revealed that the three components of higher education teachers' competencies in RDII consisted Knowledge competency has 7 sub-components with 31 indicators; Skills competency has 4 sub-components with 16 indicators; Attribution competency has 3 sub-components with 12 indicators

Keywords: Teachers' Competency, Research and Development of Instructional Innovation

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